

解答番号は問題用紙・マーク用紙・音声で共通です。

| 解答番号 | 正解 | 配点 | 解答番号        | 正解            | 配点  |
|------|----|----|-------------|---------------|-----|
| 1    | 2  | 4  | 17          | 4             | 3   |
| 2    | 4  | 4  | 18,19,20,21 | 3 / 1 / 4 / 2 | 4 * |
| 3    | 1  | 4  | 22          | 4             | 1   |
| 4    | 3  | 4  | 23          | 5             | 1   |
| 5    | 2  | 3  | 24          | 1             | 1   |
| 6    | 4  | 3  | 25          | 6             | 1   |
| 7    | 2  | 3  | 26          | 2             | 4   |
| 8    | 3  | 3  | 27          | 4             | 3   |
| 9    | 4  | 4  | 28,29       | 5 / 2         | 2 * |
| 10   | 2  | 4  | 30,31       | 3 / 4         | 2 * |
| 11   | 1  | 4  | 32          | 2             | 4   |
| 12   | 4  | 3  | 33          | 3             | 5   |
| 13   | 2  | 3  | 34          | 1             | 3   |
| 14   | 1  | 3  | 35          | 4             | 3   |
| 15   | 3  | 3  | 36          | 3             | 4   |
| 16   | 2  | 3  | 37          | 4             | 4   |

組合せ採点：18-21は4欄すべて正解で4点。28・29、30・31は各組2欄とも正解で2点。部分点なし。

本教材は2026年度の構成・配点を参照したオリジナル問題です。公式と同等の難度を保証するものではありません。  
図表の調査・数値は架空です。

**問1 正解 2**

雨は止んだが地面がぬかるんでいたため、ピクニックを屋内にした。

**SCRIPT**

W: Although the rain stopped before noon, Lena kept the picnic indoors because the field was still too muddy.

問1 誤答：①雨が継続、③屋外で待機、④中止はいずれも述べていない。

**問2 正解 4**

最初の原稿ではなく、指示を確認して短くした改訂稿を提出した。

**SCRIPT**

M: Ken didn't submit the first draft he wrote; after checking the instructions, he replaced it with a shorter version.

問2 誤答：①両方提出、②短くした対象、③未提出という誤読。

**問3 正解 1**

黒い上着を2割引しても、青い上着の方が安い。

**SCRIPT**

W: The blue jacket costs less than the black one, even after the black jacket's twenty-percent discount.

問3 誤答：②同額、③割引対象の逆転、④割引率を価格差と取り違える。

**問4 正解 3**

携帯電話を取りに戻ったことが原因で、早いバスに間に合わなかった。

**SCRIPT**

M: Mina would have caught the early bus if she hadn't gone back for her phone.

問4 誤答：①置き忘れた場所、②出来事の順序、④事前の選択を取り違える。

**問5 正解 2**

植物は窓の左に残り、椅子だけが右へ移動した。

**SCRIPT**

W: The tall plant stayed to the left of the window, but the chair that had been there is now on the right.

問5 誤答：変更前の位置・一部だけ正しい状態・上下左右の反転を区別する。

**問6 正解 4**

上着は椅子に残し、閉じた傘は持って行く。

**SCRIPT**

M: I left the jacket over the chair when the afternoon warmed up, but I still took my closed umbrella with me.

問6 誤答：変更前の位置・一部だけ正しい状態・上下左右の反転を区別する。

**問7 正解 2**

現在の開店時刻は8時30分。古い表示は15分後の8時45分。

**SCRIPT**

W: The cafe opens at half past eight, fifteen minutes earlier than the time printed on this old sign.

問7 誤答：変更前の位置・一部だけ正しい状態・上下左右の反転を区別する。

**問8 正解 3**

大小2冊とも中段の棚で、大きい方が下。

**SCRIPT**

M: Place the large folder under the small one, and put both on the middle shelf rather than on the desk.

問8 誤答：変更前の位置・一部だけ正しい状態・上下左右の反転を区別する。

## 問9 正解 4

当初の木の下は立入不可。案内所ではなく、その横の屋根付きベンチで会う。

## SCRIPT

M: Shall we meet under the large tree beside the pond?

W: That area is fenced off today. The covered benches beside the information office are still open.

M: Do you mean inside the office?

W: No, outside at those benches. We can stay dry there if it rains.

N: Where will they meet?

問9 誤答：最初の希望、途中に登場する物・場所、最終決定の一部分だけを表す絵を除く。

**問10 正解 2**

サンドイッチからパスタへ変更し、付け合わせのサラダは維持、飲み物は水へ変更。

**SCRIPT**

M: Could I have the sandwich and orange juice?

W: The sandwiches are sold out. The pasta comes with a small salad.

M: Then I'll take the pasta and keep the salad, but water instead of the juice, please.

N: What will the man have for lunch?

問10 誤答：最初の希望、途中に登場する物・場所、最終決定の一部分だけを表す絵を除く。

## 問11 正解 1

女性の大きな無地の箱は、運転手から建物の横入口で受け取る。

## SCRIPT

W: Has my large plain box arrived?

M: The small striped box at the desk came this morning. Yours was due tomorrow.

W: But I paid for the earlier delivery.

M: You're right. The driver has just called from the side entrance with your box.

W: I'll meet the driver there.

N: Which picture shows how the woman will receive her box?

問11 誤答：最初の希望、途中に登場する物・場所、最終決定の一部分だけを表す絵を除く。

## 問12 正解 4

古い紙の掲示では確定できず、予約前に最新予定を確認する必要がある。昼休みの時間も残っている。

## SCRIPT

W: The notice board still says the photography club has the lab today.

M: They traded days with the drama group, but nobody replaced the paper notice.

W: I promised to reserve the lab for our team once I knew whether Friday was still free.

M: The office computer has the latest schedule, and Ms. Park is there now.

W: Lunch break has twenty minutes left. I'll leave the cameras here with you.

問12 誤答：①確認前の移動、②掲示の修正、③交換相手への参加は次の行動ではない。

## 問13 正解 2

地上階から1階上がった先は1階のフードコート。診療所はさらに1階上。

## SCRIPT

M: I passed the pharmacy on the ground floor and came up one level. Is the clinic here?

W: No, it is one floor above you. What is nearby?

M: A bakery is opposite the elevators, and there are tables beside it.

W: That's the first-floor food court. Wait there, and I'll come down from the clinic.

問13 誤答：①通過地点、③目的地、④建物外を現在地と誤認する。

**問14 正解 1**

時給では書店が上だが、研修日程が実験と重ならない美術館売店を選んだ。

**SCRIPT**

M: Didn't the bookstore offer you more money per hour?

W: Yes, but new staff must train on two weekday evenings. My lab runs late on both days.

M: And the museum shop?

W: Its training is Sunday morning, before my afternoon shift starts. The regular pay is slightly lower, but I can actually complete the training.

問14 誤答：②賃金の逆転、③研修不要、④通常勤務と研修の混同。

## 問15 正解 3

4:52発の列車で18分後の5:10に下車し、徒歩7分で5:17。駅まで8分は列車前の移動。

## SCRIPT

W: My appointment finishes at four-forty. The station is an eight-minute walk.

M: The train leaves at four-fifty-two and takes eighteen minutes.

W: Good. From your station, I need another seven minutes to reach the library.

M: I'll meet you at the entrance when you get there.

問15 誤答：①下車時刻、②8分を二重加算、④到着を早めすぎた時刻。

## 問16 正解 2

方法説明は維持し、同じ点を示す地域比較を1つだけ削る。

## SCRIPT

W: The presentation is thirteen minutes, but our limit is ten.

M: We could speak faster, though the method section is already difficult to follow.

W: What about the two regional comparisons? They support the same point.

M: Keep the newer one and remove the older comparison. Then we can explain the method at our normal pace.

W: That should bring us under ten minutes.

問16 誤答：①速度案は方法を分かりにくくする、③削除対象の誤り、④制限変更は依頼していない。

## 問17 正解 4

日曜に使う食材を、受付が開いている土曜午前に受け取れることが決め手。

## SCRIPT

M: West Market costs a little more than East Market. Why did you choose it?

W: East delivers only in the afternoon, but our building desk closes at noon on Saturdays.

M: Couldn't you collect the food on Monday?

W: I need it for Sunday dinner. West has a Saturday morning slot and keeps cold items chilled until I collect them.

M: So the delivery window mattered more than the price.

問17 誤答：①価格は高い、②配送曜日の誤り、③受付時間を変えるサービスではない。

**問18 正解 3**

空の乾いたボトルに採取地点コードを書く。

**問19 正解 1**

準備済み容器をすすがず、川から直接採水する。

**問20 正解 4**

採取直後にふたを固く閉める。

**問21 正解 2**

密封した試料を保冷バッグへ入れる。

**SCRIPT**

N: Before you begin the water-quality test, write the site code on the empty bottle. If you wait until the bottle is wet, the writing may disappear. Next, fill it directly from the stream. Do not rinse it first; the bottle has already been prepared in the laboratory. Put the cap on tightly as soon as the sample is collected, and then place the sealed bottle in the cool bag. The laboratory staff will measure the temperature later. Last year students wrote their notes before collecting water, but today your partner will record the notes while you handle the bottle.

問18 誤答：前年の手順、明示的に禁止されたすすぎ、採取後の密封と冷却の順序を区別する。

問19 誤答：前年の手順、明示的に禁止されたすすぎ、採取後の密封と冷却の順序を区別する。

問20 誤答：前年の手順、明示的に禁止されたすすぎ、採取後の密封と冷却の順序を区別する。

問21 誤答：前年の手順、明示的に禁止されたすすぎ、採取後の密封と冷却の順序を区別する。

**問22 正解 4**

古地図の確認に加え、街を歩いて標識を記録する。

**問23 正解 5**

来訪者向けスマートフォン案内をコンピューター上で設計する。

**問24 正解 1**

野生動物を扱うが、予定された現地調査は中止で室内活動のみ。

**問25 正解 6**

地域の料理人と伝統的なスープを作る。

**SCRIPT**

N: Welcome to the Community Learning Fair. At Station A, examine old maps with a local historian, then take a short walk to photograph street signs that have survived from the past. Station B is for students who want to design a simple phone guide for visitors; all the work is done on computers here. At Station C, wildlife researchers will show images from forest cameras. A field trip was planned, but the trail is closed this week, so the activity stays indoors. Finally, Station D is led by neighborhood cooks. You will prepare a traditional soup and share the meal. Check the station letters before you join a line.

問22 誤答：題材だけでなく、屋外調査の実施有無と活動の最終内容を照合する。

問23 誤答：題材だけでなく、屋外調査の実施有無と活動の最終内容を照合する。

問24 誤答：題材だけでなく、屋外調査の実施有無と活動の最終内容を照合する。

問25 誤答：題材だけでなく、屋外調査の実施有無と活動の最終内容を照合する。

## 問26 正解 2

パン作りだけが初心者可、必須費用25ポンド、15時45分終了をすべて満たす。

## SCRIPT

A: The photography walk is designed for beginners and runs from two until half past three. The class fee is twenty pounds, and the guide can lend you a camera. However, everyone must buy a six-pound photo pack at the desk; bringing your own paper is not allowed.

B: The bread-making lesson welcomes people with no experience. It starts at one and finishes at three forty-five. The twenty-five-pound price includes ingredients, an apron, and the bread you take home. Buying a drink afterwards is optional, and it is not part of the lesson.

C: The bicycle repair class costs eighteen pounds and runs from one-thirty to three-thirty. Tools are provided, but this is not the introductory session. You need to know how to remove a wheel before you arrive. A beginner class is offered next month.

D: The gardening workshop begins at three. Beginners are welcome, and the twenty-four-pound fee includes seeds and gloves. The main demonstration lasts ninety minutes, although you may leave before the optional question period that follows.

問26 誤答：①必須教材で26ポンド、③事前技能が必要、④本編だけで16時30分終了。

## 問27 正解 4

中心的な変更は、オンラインで予約した道具を1週間、レンタル料なしで借りられること。

## 問28 正解 5

調査対象者の新品購入は前の6か月より42%減少した。

## 問29 正解 2

月間参加者は18人から31人へ増えた。

## 問30 正解 3

次段階では、寄贈品をカタログ掲載前にまず検査する。

## 問31 正解 4

安全にできない道具は保管せずリサイクルする。

## SCRIPT

L: Many households own tools that are used only once or twice a year. A drill or carpet cleaner may spend most of its life in a cupboard, even though another family nearby needs the same item. Today I will describe a fictional pilot project called the Riverside Tool Library. Its goal was to reduce unnecessary purchases while still allowing residents to complete home projects safely.

L: The organizers first considered arranging discount sales. They rejected that idea because lower prices might encourage people to buy even more items that would rarely be used. Instead, members used an online catalog to reserve what they needed. They could borrow one tool for up to a week without a rental charge. A refundable deposit was required for a few expensive machines, but it was returned when the tool came back in good condition.

L: The library also offered repair workshops. Residents brought broken household items, and volunteers showed them how to identify simple faults before replacing anything. After six months, surveyed members had purchased forty-two percent fewer new tools than in the previous six months. Monthly attendance at the repair workshops rose from eighteen people to thirty-one. The proportion of tools returned late, however, stayed unchanged. These results suggest that sharing and repair can influence different kinds of behavior, but the project did not eliminate the need for every new purchase.

L: One unexpected problem involved donations. At first, staff accepted almost every tool that arrived. Some were safe to lend immediately, while others had damaged cables or missing guards. Storing unusable items took time and space, and simply putting them online could create a safety risk.

L: In the next stage, every donated tool will first be inspected before it appears in the catalog. Items needing a minor repair may be used during a workshop, where trained volunteers can demonstrate the repair. Tools that cannot be made safe will be recycled instead of stored. The organizers will continue collecting loan and workshop data. Their aim is not to make private ownership disappear, but to help residents choose borrowing, repairing, or buying according to the situation.

問27 誤答：①却下された販売案、②永久所有、③安全確認不要への拡大解釈。

問28 誤答：講座参加者数や返却遅延率ではなく、新品購入の変化を選ぶ。

問29 誤答：変化なしだったのは返却遅延率であり、修理講座の参加者数ではない。

問30 誤答：修理・貸出・廃棄より前に行う最初の処理を選ぶ。

問31 誤答：小修理可能な道具と、安全化できない道具を区別する。

## 問32 正解 2

Aの割引販売は却下案。Bは小修理品を講座で用いる次段階の説明と一致する。

## SCRIPT

A: The pilot mainly tried to reduce waste by encouraging residents to buy tools at lower prices.

B: A donated tool needing a small repair may be used in a workshop before it enters the lending collection.

問32 誤答：学生の発言だけの自然さではなく、先の講義の採用案・却下案と照合する。

## 問33 正解 3

両支部のうちPだけが土曜夜の受取時間を追加し、貸出数はPで14→31、Qで15→18。因果は断定せず可能性として述べる。

## SCRIPT

Nora: Both branches already had the same online catalog. What changed during this trial?

Leo: Branch P added Saturday evening pickup, while Branch Q kept its weekday-only hours.

Nora: The bars show loans, not the number of tools people donated, right?

Leo: Right. They are monthly loans per one hundred members, measured before and after the change.

Nora: Then P's increase is much larger, although the graph alone cannot prove that the extra hours caused it.

問33 誤答：①18件の貸出をゼロと誤認、②因果と全員への過度な一般化、④貸出数と寄贈数の取り違い。

## 問34 正解 1

見た目が似た鳥を区別するには鳴き声が重要で、写真だけではその要素が欠ける。

## 問35 正解 4

屋内写真展示と、電波の強い入口で事前取得する音声ガイドを採用し、庭の案内はやめる。

## SCRIPT

Oliver: Are we still putting the bird photographs along the garden path?

Maya: I wanted to, but the forecast is wet all week, and waterproof display boards would use nearly our entire budget.

Oliver: Then we could move the photographs into the library entrance.

Maya: A photo-only display would leave out the calls. Hearing them is what helps visitors distinguish birds that look similar.

Oliver: What if each photograph had a code linking to an audio guide?

Maya: The wireless signal near the display is weak.

Oliver: Visitors could download the short guide at the main entrance, where the signal is strong, and then view the photographs inside.

Maya: A short caption under each photograph can give the species name and where it was recorded.

Maya: That works. We'll use the indoor photographs and the downloadable audio guide. Let's drop the guided garden walk, since the weather could cancel it.

Oliver: Agreed. I'll edit the recordings, and you can choose the photographs.

問34 誤答：②図書館の禁止、③費用関係の逆転、④来訪者の拒否は述べていない。

問35 誤答：①当初案、②写真を捨てる案、③弱い場所でのストリーミングを選ばない。

## 問36 正解 3

Danielは机からロッカーへ、Priyaはノート横からバッグへ変更。Yukiは既にバッグと棚を使っており変更しない。

## 問37 正解 4

測定対象は携帯の置き場所別の平均想起語数。机上12語、手の届かない場所18語。

## SCRIPT

Daniel: I silence my phone and put it face down on the desk, but I still reach for it whenever the screen lights up.

Priya: Mine stays beside my notebook. I allow only school alerts, so I thought its location did not matter.

Yuki: I already keep mine zipped in my bag on the shelf. I check it during scheduled breaks instead of between every task.

Daniel: Perhaps I should turn every alert off but leave the phone on my desk for the clock.

Priya: Our class survey compared students using the same study time and word list. Those with a phone on the desk recalled an average of twelve words. Students who placed it out of reach recalled eighteen.

Yuki: That does not prove the phone's position caused the difference, but simply silencing alerts may not remove the distraction.

Daniel: I'll leave mine in my locker during self-study and use my watch for the time.

Priya: I'll move mine into my backpack. I can check school messages when each study block ends.

Yuki: Then you are both changing the phone's location. I'll keep using the bag and shelf as I do now.

Daniel: Right. We are not giving up our phones; we are separating them from the work in front of us.

問36 誤答：発言への賛成人数ではなく、会話開始時の習慣から実際に置き場所を変える人数を数える。

問37 誤答：同じ数値でも利用理由・学習時間・通知数の図は調査結果を表さない。